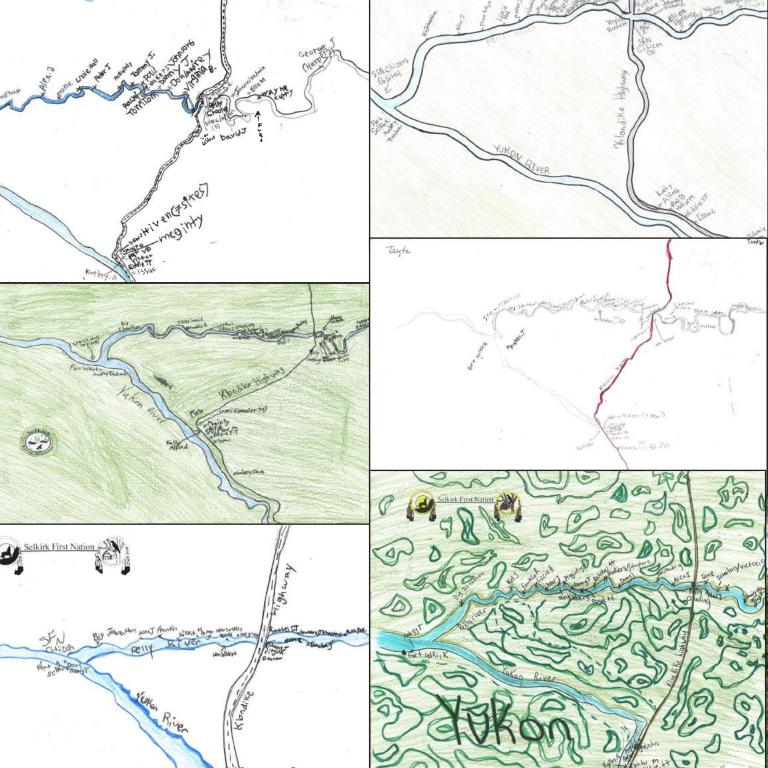


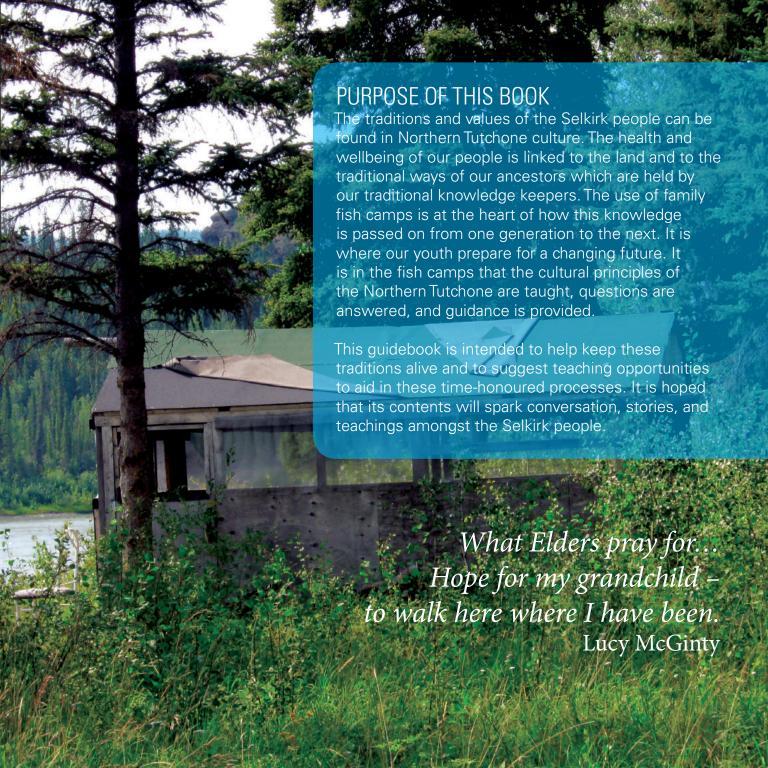
Pelly Crossing, Yukon, Canada

## KEEPING OUR TRADITIONS AT THE FISH CAMPS

OUR ANCESTORS' GIFT TO OUR YOUTH

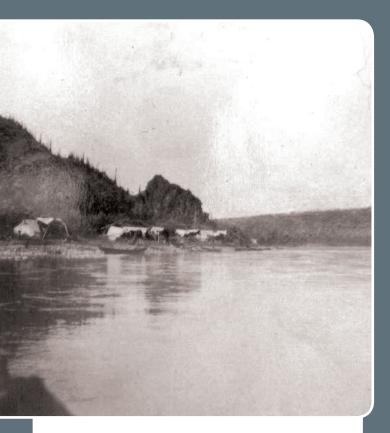












We camped on an island below Selkirk. We were told to make noise so the fish would go on the Victoria Rock side of the river. We had a rowboat to run the net. The net was down river from the island. My father would run it and then Johnny Tom Tom would bring us back up stream because his boat had a motor. We would stay all summer drying fish. Sometimes we would get a moose on the way back to Minto. We would camp right there and dry the meat.

We came every summer and stayed most of the summer.

Maria Van Bibber

#### HISTORY OF FISH CAMPS

Selkirk people have used fish camps along the Pelly and Yukon Rivers since time immemorial.

The traditional territory of Selkirk people spans 15,000 square miles and is home to many lakes, creeks, and three major rivers. During the summer season, fish camps came alive with everybody pitching in to set up camp, getting ready for harvesting salmon and putting up food for the winter.

Elders remember the large camps of families at Victoria Rock near Fort Selkirk. They knew all the best fishing spots all along the rivers. Groups of families would join together to camp and fish all along the rivers.

What is the history of my family's fish camp?

What sort of tools and nets were used long ago?

How did families get to the fish camps?

What kinds of boats were used?

How long did families stay at the fish camp?

## **OUR TRADITIONAL** LAWS: DOÒLI

The age-old practice of harvesting salmon at fish camps has continued because of the use of customary and spiritual laws (Doòli laws) which have guided Tutchone people for thousands of years.

We always used the four perspectives of our laws: respect, sharing, caring, teaching. Use and understand the teachings of language and culture. When fishing was done for the day, we would not go and lay down in our tent. We were expected to be together. We would do stick gambling, storytelling, use picture books or old picture albums for stories. Never talk ahead of an Elder and older person. Learn to listen and do. Keep in your mind and remember how fish camps were run in your younger years. Watch for traditional knowledge signs to tell you about salmon. Ice, weather, bees, soapberries, tree sap, kingfisher, bears. These are signs to tell about the salmon.

Roger Alfred

Doòli - You have to grow up with it. As soon as you're small, they teach you. I grow up with it; I got respect for land, animals, everything right now. It just automatic in me, being an Indian person. When I'm out there, I just join right in with animals. I can hear every sound. I know what they are, what's going on or anything coming vou can feel it and know. Franklin Roberts

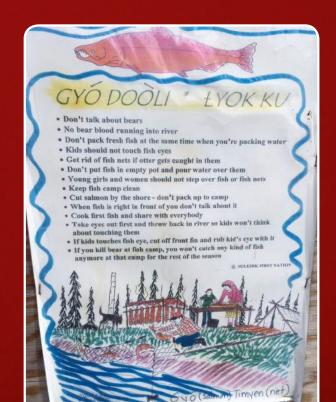
followed? What are the stories behind the

laws?

What are the most important traditional laws (Doòli) that must be

Who is the best person to teach me about Doòli?

How should I conduct myself at the fish camp?









"We can't give up. We have to keep going no matter what." Emma Alfred

The Elders talked about hard times are coming. Learning the traditional skills and old laws of conduct are the important things Elders are trying to teach. They talk about working hard and working together. It builds trust and creates a connection not only with each other and our families but also with the land and animals. That if there is a shortage of fish, even a small harvest is a way of teaching our youth; that we must do more than limit fishing, we must help with the spawning salmon by clearing creeks and monitoring and gathering data. We must speak up for the salmon. We must not give up.

"Put youth to work – teach chopping wood, gun-use, having clean poles, cutting and drying fish-this creates autonomy for youth.

And another thing, since we cut back on our salmon...We have lots of lakes here on our traditional land with lots of fish – good fish." Despite climate change and declining Yukon salmon, Selkirk people remain strong in carrying the age old tradition of fish camps. Everyone had ideas of what to do when the salmon harvest is low.

Hunting small game like rabbits, gophers and grouse

**Hunting moose** 

Bush survival skills

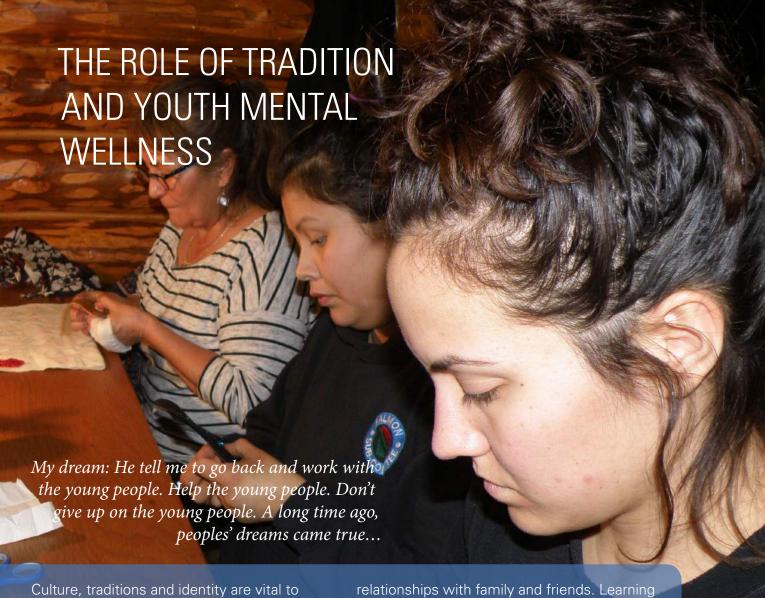
Walking the land

Clearing the creeks

Culture camps at the fish camps

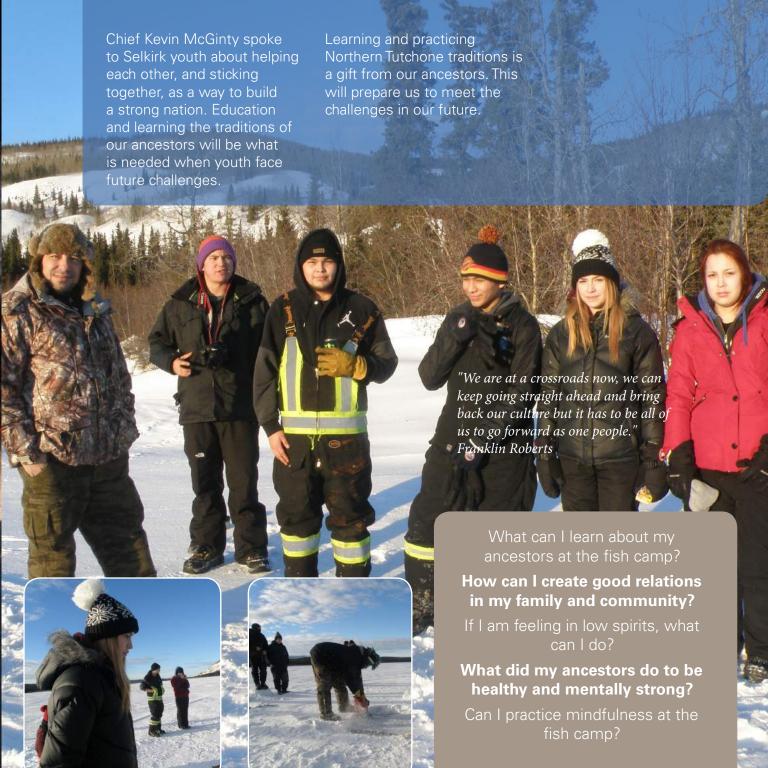
Monitoring the river

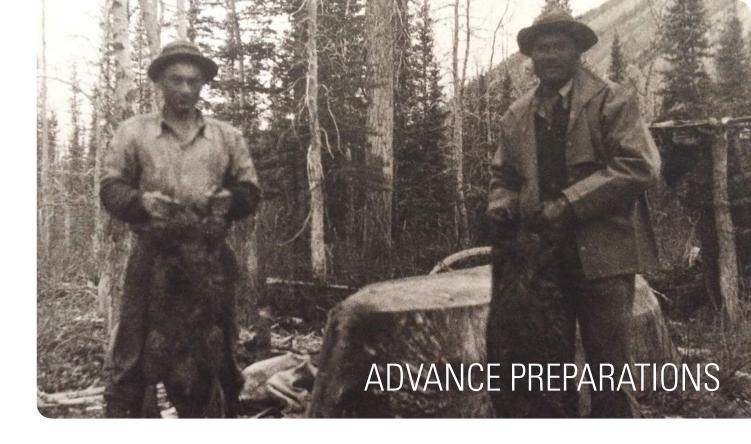
What other things can we do at the fish camp?



Culture, traditions and identity are vital to the healing of past and intergenerational trauma. The legacy of colonialism has caused Indigenous peoples of Canada to encounter greater challenges to mental health compared to the rest of the population. Research has shown that healing can occur for our young people when they have opportunities to be on the land, stay busy, connect to their culture and benefit from strong communities and caring

relationships with family and friends. Learning life skills such as mindfulness meditation, communications and life skills, where being in touch with the present moment is not only a good bush safety skill but it also brings a more positive outlook on life. The connection to tradition can lead to successes in life such as good relations, education and self-determination.

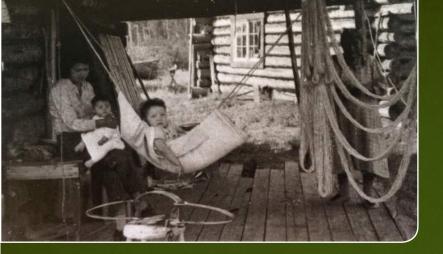




In the past, people made preparations long before the first salmon reached the Yukon and Pelly Rivers each year. Today, it is still important to plan ahead. Traditionally, Selkirk people would carry out the spring beaver hunt to make enough money to pay for food, new nets, axes, and other tools needed at the fish camps. Nets and materials from the previous year would have been taken care of and stored away properly for the next season.

Today the spring beaver hunt is becoming an important climate change strategy. Elders and leaders are recommending the clearing of local creeks, currently blocked by beaver dams. This will help to open up the spawning creeks for both salmon as well as the Whitefish we call Tishra. It can also bring needed income to the hunters, trappers, and artisits of the community.

"Personal gear was gathered together, things like bed roll, tents, canvas tarps, cooking utensils, tools to process fish such as knives, big pots or tub (5 gallon pots), laundry soap, hand soap, basin."
Roger Alfred



"In May and June we would come back from the beaver hunt, sell beaver skins and save that money for the fish camp season to buy the food and supplies and everything needed for fish camp. In the meantime we have to get the boat ready and repaired (any leaks, new paint, etc.); mend net or get new net. We had 3 or 4 nets at each fish camp. Get tents, stove and any other equipment ready for fish camp. Nails, hammer, axe, saw, knives. Buy food for the camp too. Families in past times bought food and supplies in bulk – for example before the spring beaver hunt several families together bought supplies in bulk."

Roger Alfred

How do you set up a fish camp?

How do you make a fish net?

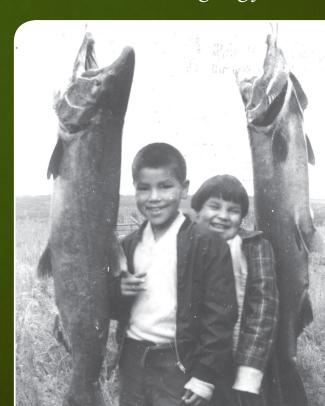
What tools and supplies are needed at a fish camp?

What foods can be bought in bulk ahead of time?

When is a beaver hunt carried out, and where?

"They used fish traps at Three Way Channel slough on the Yukon River. Fish traps were put there to hold the fish and then they gaffed the fish. Also used soft roots, long ones gathered from the mountains near Mayo, to make a net to block salmon, then the salmon were gaffed. There were no fish nets back then. When these root nets were finished for the season, they were put underground to keep them from drying out." Franklin Roberts

"The fish were much bigger than now. Big, big fish."



#### SETTING UP THE SUMMER FISH CAMP





In early July, Selkirk people begin watching for the traditional signs of salmon. Today though, they also watch for reports from government agencies and Yukon Salmon Subcommittee to learn about estimates of returning salmon in the Yukon River.

The summer fish camp season begins in the community where the nets are taken out of storage and are made ready for setting in the river. The floaters and sinkers are checked, and placed in tubs for transporting. Families arrive with their food, camping gear, tools and supplies and importantly, enough family members to help set up the camp. The boat captain usually drives the boat from Pelly with the net ready for setting. Don't forget the gun!

### "When we do get to the fish camp, the camp is set up. Everybody pitches in."



Fish trap found at Three-Way Channel

"New poles are cut or old ones brought back to set up the drying racks in the smoke house."



How do we know if the returning salmon are plentiful?

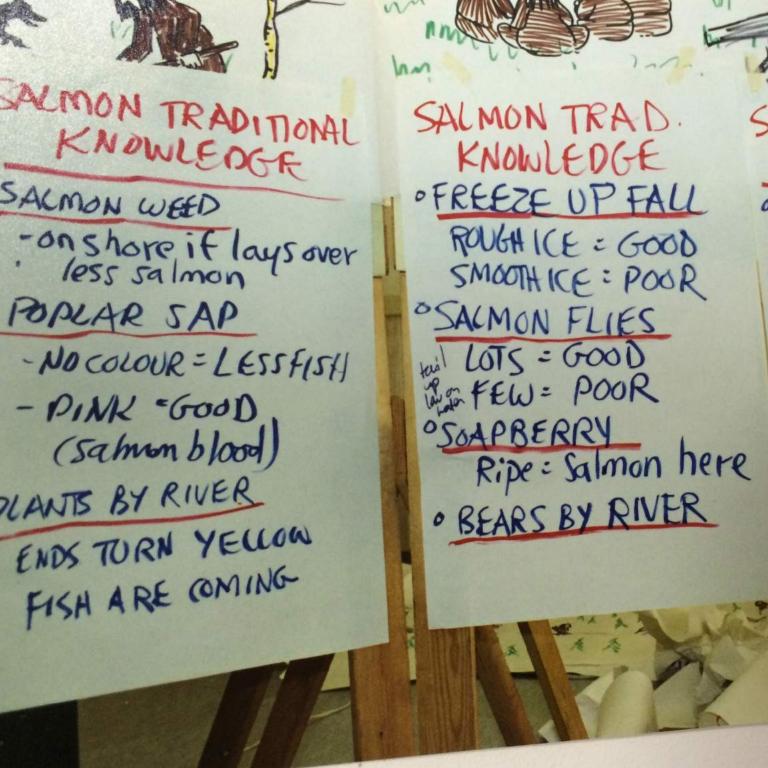
#### Where can we set a net?

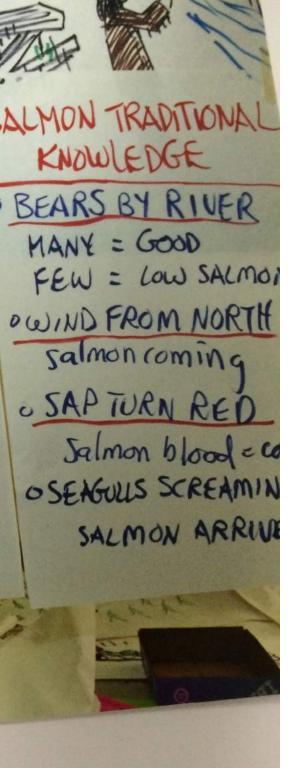
Where do I find the wood for smoking fish?

What is the first fish ceremony?

What are some bear signs?

What do I do if a bear comes into camp?





#### SIGNS OF SALMON

There are many signs that Selkirk people have traditionally followed to know when the salmon have arrived in the river.

**Weather** – First you get the north wind, the first north wind in July and then you get a big rainstorm in July that tells you that salmon is on the way.

**Tree sap** – In July, when you cut the bark off poplar tree and if you see that poplar tree water, that means the salmon are here, ready to harvest.

**Bears** – You see lots of bears, then the salmon are here.

**Kingfisher** – right after the wind and rain, the Kingfisher come out and if you see Kingfisher, the Kingfisher say the salmon are here. That is why they talk when they talk, they are telling the salmon are here, they are ready.

**Soapberries** – When they turn from green to red, the salmon are here. If you see lots of soapberries on just about every bush, it's going to be lots of salmon.

Northern Tutchone Elders at a May Gathering

#### KEEPING A CLEAN CAMP



"The first thing is to check out the camp for signs of animals and in particular bear signs. Bear-proof the camp with a clean camp."

"No bears in camp because we clean everything, take all garbage, and use wind chimes."

Charlene Silverfox

# Teaching Traditions... begins with the babies. Audrey Baker

Most camps along the river are set up in the following manner: a cleaning table at the river's edge where the fish are gutted; the fish are then moved to an area near the smoke house where they are cut and readied for drying. The smoke house has a fire pit where alder and rotten wood is used to create the smoke needed to cure the fish. A kitchen and an outdoor cook area is set slightly away from the smoke house. Similarly, the sleeping areas are away from the cooking area and smoke house. The outhouse is set back away from everything.



"Small children have to learn to eat fish, teach them. Learn to eat our traditional food."

#### RUNNING A FISH CAMP

The fish nets are run in the morning and evening. Usually it is the men who run the nets and clean them, and the women cut the fish for drying. The daily routine centers on the salmon. The chores of harvesting and processing the salmon, cooking, gathering wood, and keeping the camp clean are shared by all.

Even young children have a role in keeping our traditions at the fish camp. The first salmon is celebrated with a ceremony that dates back to the time of our ancestors. Salmon are handled with respect and our sacred doòli laws are followed.



"Fish camps are just like a teaching place because you listen to stories at night... It's like a gathering—where people used to visit long time ago. Now people come to the fish camp. They sit around and talk. They talk about long time ago. They talk about what's going on with climate change and all that right now – how things are changing, how people are changing, how youth are changing.

You don't have stress here. Here you work. You have to cut your wood, prepare your wood, make your fires. You have to go out and collect things for your camp. You're always busy here, you're always doing something and that is good for your mental health and your physical and spiritual health."

Lucy McGinty



## SETTING THE NET

The Elders know where all the good fishing spots are. They are in natural eddies or can be made with piles of rocks or use of logs to create an eddy where salmon can rest during the swim upstream. Nets are set in these eddies and each fish camp has their special fishing sites.

"No watch and no buttons when running a fish net because it could catch in the net and pull you into the water. The fish are strong and the river current is strong. Always wear a life jacket."

SFN Elder meeting 2016

Everybody had a job, working around the camp. Everybody harvested as a group. Salmon was the main food being harvested but harvesting also included berries, sap, spruce boughs, rabbits, gophers, etc. Salmon was

shared evenly amongst all families.

Can you teach me to run the fish net?

How do I handle salmon?

What kind of boat safety do I need to know?

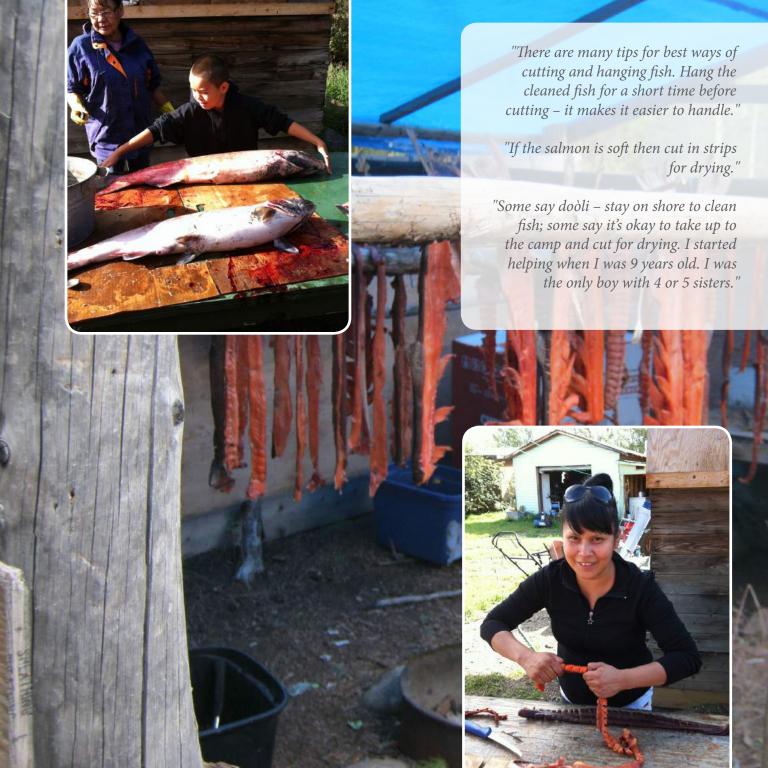
How do I cut fish for drying?

How do I cook by campfire with only a stick?

What can we do at the fish camp for fun?









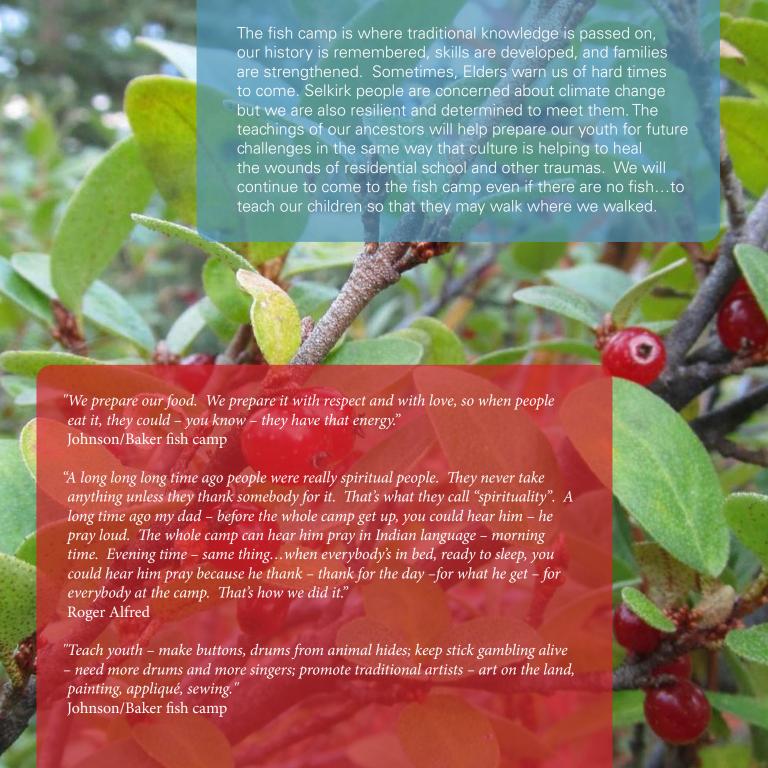
"Long ago the fish were bigger and oilier, and would take 10 – 12 days to dry real good. The salmon used to be cut in one piece rather than sliced in two like we do now.

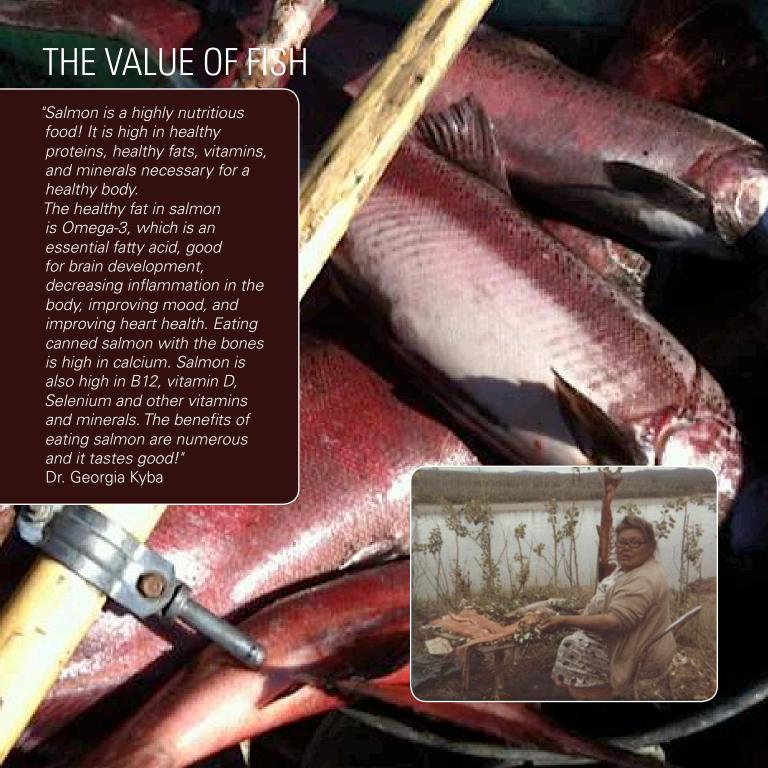
The fish...they bundle it in canvas, skin to skin – like that. They pile it up 15-20 fish in one bundle. And then they fold it in canvas and tie it up with a rope real tight, ready for transport to the high cache."

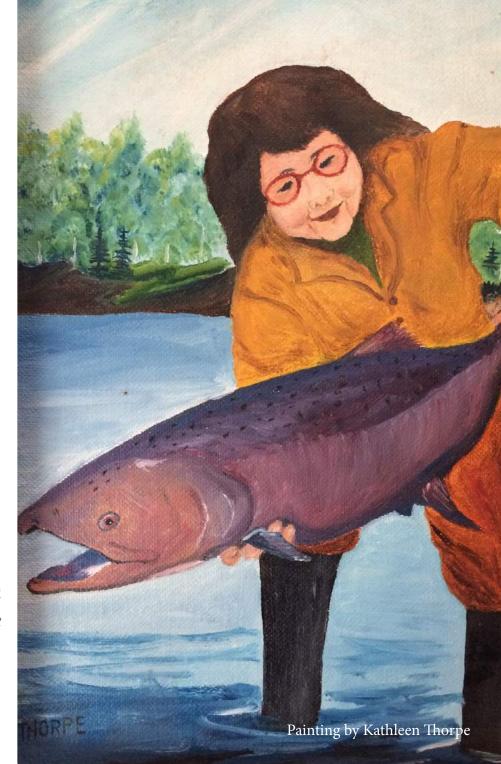
Roger Alfred











"First fish ceremony: drum prayer – give thanks. Have a feast and share first salmon. Come together with stories and food." SFN Elder meeting 2016

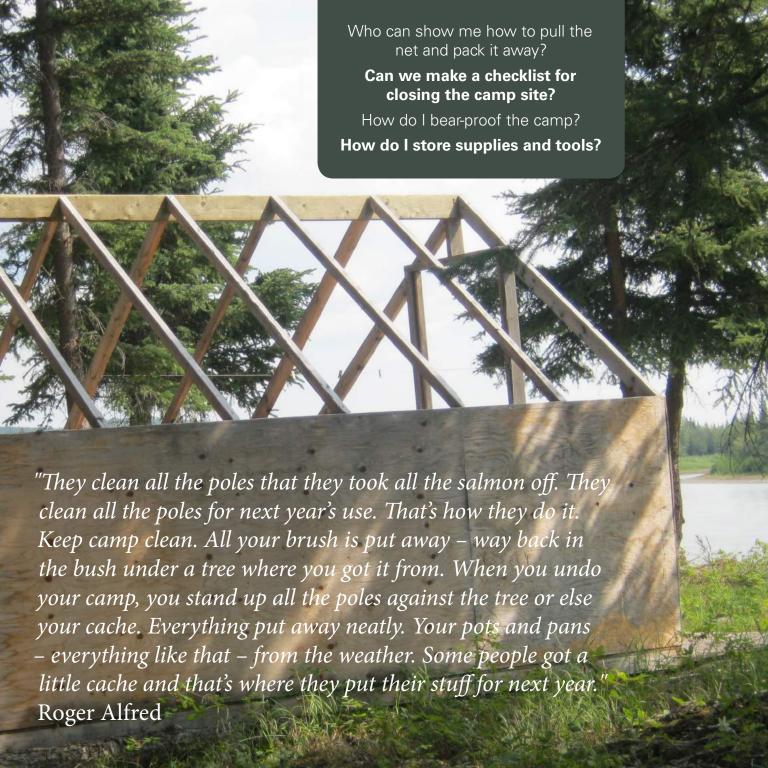
#### **CLOSING DOWN**

When it comes time to close down the camp, the same rules apply for bearproofing - make sure the camp is clean and all food and any products that can bring a bear into camp are removed. Store all tools, equipment, tents, and bear-proof the buildings. Each camp would store the dried salmon in a cache and take it all back home for storage at the end of the season. Today the freezer is used to preserve the fresh and half dried salmon. Some people even keep their dried fish in the freezer for the coming winter. This is the time when fish can be shared with those who don't have a fish camp or chance to harvest salmon. Before everyone leaves the camp, a final prayer of thanks is given.

"Every Elder, every young family... should get salmon. It is respect. Give widow family members fish, have to look after all family. It is part of the tradition. People come – don't want to ask. Got to share what you have."

Johnson/Baker fish camp













# WINTER FISHING

Tatla'mun is known as the "bread basket" of the Tutchone people. Our ancestors have fished and hunted and gathered medicines at this lake. Today a large wilderness camp was established for the benefit of our people, to come to hunt, to fish, and to feel the healing nature of the land. Tatla'mun holds much potential for teaching youth the history of our ancestors, the old ways of setting a net under the ice, trapping, winter survival, along with contemporary skills. Skidoo safety and maintenance, cross country skiing, boat safety, canoe skills and hiking across the land are some of the ideas youth have put forward.







"Nothing comes easy on the land...but if you know the skills and practice them, the bounty of the land will provide for you. It is about being prepared."

Chief Kevin McGinty





"With our agreements we have opportunities to be caretakers of our sacred resources."

"We signed a self-government agreement. In the past, Indian Affairs told us what to do. Now we are responsible for ourselves." Lucy McGinty

# **KEEPING OURTRADITIONS** Practicing our Doòli Support for cultural activities THINKING OUTSIDE THE BOX Help the fish make it to the spawning grounds Trading with other First Nations **SELF DETERMINATION** Make decisions on when and how much to fish What changes to the land How do youth prepare for How does climate change climate change? effect harvesting practices? are you noticing?

## ADAPTATION STRATEGIES

#### **CONNECTING YOUTH TO THE LAND**

Youth camps, and life skills and communication workshops Annual winter fish camp for students

#### **RAISING OUR VOICE**

Against open seas fishing or over fishing Research traditional knowledge; gather our own data

#### **FOOD SECURITY**

Develop our own food security strategy

How can I help to stop/ slow climate change affecting our land? Why is it important to keep our traditions even with climate change?

What can I contribute to adapting to climate change?

# CULTURE AT THE FISH CAMP

Tutchone people have followed ancient rituals and ceremonies to mark our close connection with the land and animals. Traditional medicine and ceremony are important resources that promote health and wellbeing. The beaver is known to be a hard worker so when a beaver tail is tapped on the back of a child and the paws are touched on the child's hands, they will grow up to be hard working in their life.





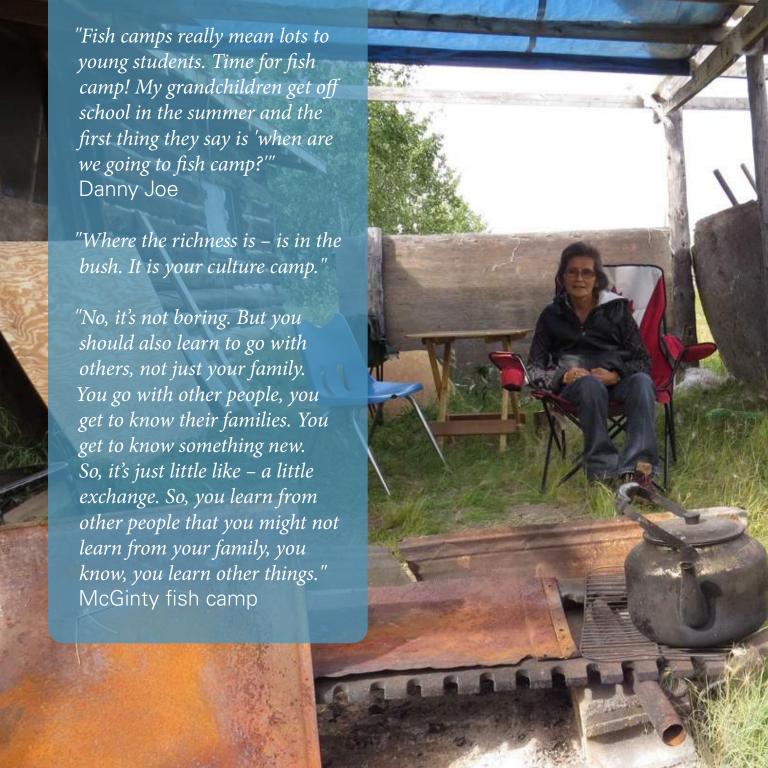


What is the story behind the beaver tail ritual?

What are some other traditional ceremonies?

Do we have a coming-of-age or puberty ceremony?

















Health Canada Santé Canada

Selkirk First Nation gratefully acknowledges the contributions of the Selkirk youth, our Elders, the fish camps, the advisory committee, and the Arctic Institute of Community-Based Research. Special thanks to Roger Alfred who described a traditional fish camp to show that fish camps are at the heart of keeping our traditions alive. Thank you to Health Canada's Climate Change and Health Adaptation in the North program for providing funding. The photos are mostly photos taken by the youth during this research: Colton Blackjack, Daniel Tuck, Dylan Alfred, Kylie Williams, Cameron Silas, Tamara Silas, and photos by Norma Kassi, Marilyn Van Bibber, Lois Joe, and Mary Ellen Jarvis. Some photos are from the collection at Yukon Archives. Special thank you to artists Kathleen Thorpe, Blair Thorson and Eugene Alfred, and last but not least, the grade 5, 6, and 7 Eliza Van Bibber students for their maps of the fish camps along the Yukon and Pelly Rivers. Edited by Marilyn Van Bibber. Design by Dion Zdunich.

The views and opinions expressed in this book are solely those of the authors, and may not reflect the views and opinions of Health Canada.

